

**THE CORRELATION BETWEEN LEARNING MOTIVATION
AND VOCABULARY KNOWLEDGE AND STUDENTS'
READING COMPETENCE OF THE FIRST GRADE
STUDENTS OF SMA VETERAN 1 SUKOHARJO
IN THE ACADEMIC YEAR 2011-2012**



THESIS

**Submitted in partial fulfillment of the requirements to achieve
the Master Degree in English Language Study**

by:

**PALUPI
S.200090043**

**GRADUATE PROGRAM
MAGISTER OF LANGUAGE STUDY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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APPROVAL

THE CORRELATION BETWEEN LEARNING MOTIVATION AND VOCABULARY KNOWLEDGE AND STUDENTS' READING COMPETENCE OF THE FIRST GRADE STUDENTS OF SMA VETERAN 1 SUKOHARJO IN THE ACADEMIC YEAR 2011-2012

By

PALUPI

S. 200090043

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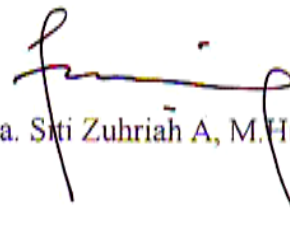
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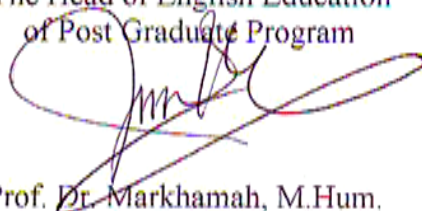
Prof. Dr. Joko Nurkamto, M.Pd.

The Second Consultant,



Dra. Siti Zuhriah A, M.Hum.

The Head of English Education
of Post Graduate Program



Prof. Dr. Markhamah, M.Hum.

ADVISOR APPROVED
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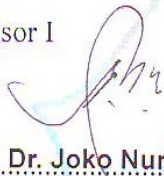
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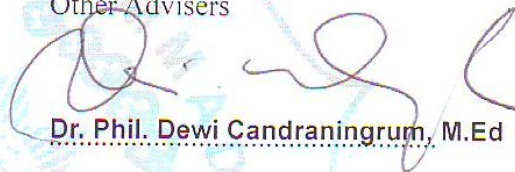
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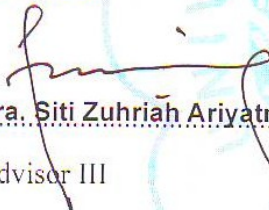
Prof. Dr. Joko Nurkamto, M.Pd.

Other Advisers



Dr. Phil. Dewi Candraningrum, M.Ed

Advisor II



Dra. Siti Zuhriah Ariyatmi, M.Hum

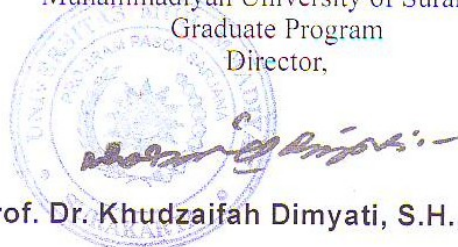
Advisor III

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.....

Surakarta, ..September 25th, 2012

Muhammadiyah University of Surakarta
Graduate Program
Director,



Prof. Dr. Khudzaifah Dimyati, S.H., M.Hum.

NOTE OF ADVISOR

Prof. Dr. Joko Nurkamto, M.Pd.
Lecturer of Language Study of Graduate Program
Muhammadiyah University of Surakarta

Official Note on Student's Thesis

Dear,

The Director of Graduate Program
of Muhammadiyah University of Surakarta

Assalamu'alaikum warrahmatullahi wabarakatuh,

Having read, examined, corrected, and necessarily revised the thesis of:

Name	: Palupi
NIM	: S.200090043
Focus on	: English Language Teaching
Proposed Research	: May 25 th 2011
Title	:The Correlation between Learning Motivation and Vocabulary Knowledge and Students' Reading Competence of the First Grade Students of SMA Veteran 1 Sukoharjo in the Academic Year 2011-2012

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Surakarta, July 25th 2012

First Advisor



Prof. Dr. Joko Nurkamto, M.Pd.

NOTE OF ADVISOR

Dra. Siti Zuhriah A, M.Hum.
Lecturer of Language Study of Graduate Program
Muhammadiyah University of Surakarta

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Name : Palupi

NIM : S.200090043

Focus on : English Language Teaching

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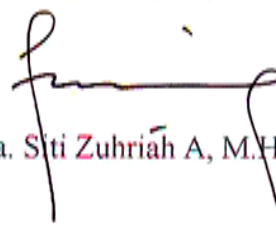
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Surakarta.

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Surakarta, July 25th 2012

Second Advisor



Dra. Siti Zuhriah A, M.Hum.

PRONOUNCEMENT

By this pronouncement, herewith I myself write this thesis, entitled “The Correlation between Learning Motivation and Vocabulary Knowledge and Students’ Reading Competence of the First Grade Students of SMA Veteran 1 Sukoharjo in the Academic Year 2011-2012.” I absolutely assert that this thesis is not a plagiarism or is made by someone else. There is no other work that has been submitted to obtain the magister degree and as far as I am concerned there is no opinion that has been written or published before. The sources of the thesis have been listed on the bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta July 25th 2012



S.200090043

ABSTRACT

Palupi. S.200090043. **The Correlation between Learning Motivation and Vocabulary Knowledge and Students' Reading Competence of the First Grade Students of SMA Veteran 1 Sukoharjo in the Academic Year 2011-2012.** Thesis. Surakarta. English Department of Post Graduate Program. Muhammadiyah University of Surakarta. 2012.

This research was aimed: (1) To find out whether or not learning motivation has a positive correlation with students' reading competence of the first grade students of SMA Veteran 1 Sukoharjo in the academic year 2011-2012. (2) To find out whether or not vocabulary knowledge has a positive correlation with students' reading competence of the first grade students of SMA Veteran 1 Sukoharjo in the academic year 2011-2012. (3) To find out whether or not learning motivation and vocabulary knowledge simultaneously has a positive correlation with students' reading competence of the first grade students of SMA Veteran 1 Sukoharjo in the academic year 2011-2012.

This research is a correlational study which studies the correlation between two or more variables or the influence of one variable toward another variable. The research was carried out at SMA Veteran 1 Sukoharjo. The population was the first grade students of SMA Veteran 1 Sukoharjo in the academic year 2011-2012. The samples are 55 students. The data was collected using test and questionnaire. The data was analyzed using multiple linear regression.

The research resulted that : (1) There is positive and significant correlation between learning motivation (X_1) and reading competence (Y) of the first grade students of SMA Veteran 1 Sukoharjo in the academic year 2011-2012. The value of t observation is greater than the value of t table ($3.868 > 2.000$). (2) There is positive and significant correlation between vocabulary knowledge (X_2) and reading competence (Y) of the first grade students of SMA Veteran 1 Sukoharjo in the academic year 2011-2012. The value of t observation is greater than the value of t table ($3.672 > 2.000$). (3) There is positive and significant correlation between learning motivation (X_1) and vocabulary knowledge (X_2) simultaneously and reading competence (Y) of the first grade students of SMA Veteran 1 Sukoharjo in the academic year 2011-2012. The value of F observation is higher than the value of F table ($174.604 > 3.17$).

Based on the research findings and the conclusions above, the writer suggests students to increase their vocabulary knowledge, to read more and to learn vocabulary through reading. She also suggests students to enhance their learning motivation. She recommends the teacher to enhance students' motivation to learn English by giving incentives, choosing interesting topic, setting and stating the goal of learning, and many other ways.

Keywords: Reading Competence, Learning Motivation, Vocabulary Knowledge

MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّمَا يُوفَّى الصَّابِرُونَ أَجْرَهُمْ بِغَيْرِ حِسَابٍ

Those who patiently persevere will truly receive a reward without measure

(QS. Az Zumar ayat 10)

It would be better if you begin to teach others only after you yourself have learned something

(Albert Einstein)

The training of children is a profession, where we must know how to waste time in order to save it

(Jean-Jacques Rousseau)

Consider nothing impossible, then treat possibilities as probabilities

(Charles Dickens)

DEDICATION

This thesis is dedicated to:

- ❖ Her beloved father (Drs. Agus Sudargono, M.Si)
and mother (Dra. Nur Iswati M, M.Pd)

Thanks for every single support and pray

- ❖ Her beloved brother (Ageng Sanjaya)

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Bismillahirrohmanirrohim

All praise is just for the Almighty God, Allah SWT for the entire blessing, grace, guidance and the divine of this wonderful world so the researcher can finish this thesis. Moreover, many people assist and encourage the researcher to finish this thesis. Therefore, the writer would like to express her gratitude to all of them who have given valuable contribution to this challenging assignment.

Firstly, the writer would like to thank to the Director of Post Graduate Program of Muhammadiyah University of Surakarta and the Head of Post Graduate Program of English Department. Secondly, she would like to express her deepest gratitude and appreciation to the following persons who have already helped her in the process of writing this thesis.

Her appreciation and deepest gratitude is for Prof. Dr. Joko Nurkamto, M.Pd as the first advisor, and Dra. Siti Zuhriah A, M.Hum as the second advisor, who have spared their time to encourage the writer to begin and to carry out this research. By their source of knowledge, support and guidance, the writer can finish this research.

The appreciation is also for the headmaster of SMA Veteran 1 Sukoharjo who gives permission and support the writer to do the research. The special thanks go to her parents and brother. Thanks for your lifetime love, care, support, and prayer.

Regardless of her hard work to do her best, she realizes that this research is still far from being perfect. The writer will accept every comment and suggestion. Finally, she hopes that this research is useful for readers.

Surakarta, July 25th 2012

The Writer

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